

## 2024-25 Cochrane Fountain City School Calendar

July						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March						
S	M	T	W	T	F	S
						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April						
S	M	T	W	T	F	S
		1	2	3	4	5
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May						
S	M	T	W	T	F	S
				1	2	3
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- August 14 & 15 – New Teacher & Staff Float Day
- August 19 - 21 – Staff Development / **No Students**
- August 21 – Open House PreK-12 & Head Start
- August 22 – Staff Float Day
- August 26 – **First Day for Students**
- August 30 – **No School**
- September 2 – Labor Day / **No School**
- September \_\_\_\_ – Homecoming
- October 8 & 9 – P/ T Evening Conferences PreK-12
- October 11 – Staff Development / **No Students**
- November 25-29 – Thanksgiving Break / **No School**

- December 23–Jan 1 – Winter Break / **No School**
- January 20 – Staff Development / **No Students**
- February 17 – Staff Development / **No Students**
- March 24 & 25 – P/T Evening Conferences PreK-12
- March 26 – Staff Development / **No Students (Snow Day)**
- March 27 - 31 – Spring Break / **No School**
- April 25 – Staff Development / **No Students (Snow Day)**
- May 24 – Graduation
- May 26 – Memorial Day / **No School**
- May 30 – Last Day of School Early Release 12:30 pm
- May 31 – Staff Development 1:00 - 4:00 PM (**Snow Day**)

School Day (M, T, R, F) 8:00 – 3:21

Wednesday Early Release at 2:58 p.m.

Parent / Teacher Conference 3:30 - 7:30 pm

- First / Last Day of School
- Teacher Professional Development Days - No Students
- No School / Holiday
- Parent / Teacher Conferences

\* The calendar may be revised during the school year depending on emergency days missed or other circumstances.

\* Inclement weather days:

- The first 3 days will not be made up.
- The next 3 will be made up in person on the following staff development days:  
January 20th      February 17th      April 25th
- Any additional days will be conducted a virtual learning days.

## **Administrator's Report – October 4, 2023**

### **CESA 4 Activities and Regional News**

1. We now have 3 of the 5 agency vehicles that were approved for purchase, on site and in the hands of our itinerant staff who will be utilizing them. The unfortunate news is that the remaining 2 vehicles will not be delivered any time soon. It appears it will be at least a couple of months before they are delivered. In other agency operations updates, I have been working closely with Erik from the West Salem Tech Ed department. He and his students came onsite and measured the area where the new fencing will be placed. For the replacement of the vertical boards, they will be utilizing treated 1" x 8' for the perimeter of the fenced area. They will also be adding a 2" x 8' horizontal board in the middle of each panel so that additional strength is added in the event of strong wind gusts. At this point they are looking at between \$2,500-\$3,000 in materials.
2. Many of our directors took part in CESA University in Wisconsin Dells in the middle of September. There were two sessions in which directors were appointed to attend. The first session focused on "Business Strategy Frameworks," while the second session had a focus on "Communities of Practice." The Business Strategy Framework group allowed the directors involved to analyze the services that are currently in place, as well as assessing what opportunities that are out there that may be in our best interest to pursue. The creation of new opportunities focused around our customers, our competition, and our partners. Once those are established, a clearer path can be made as to creating those services. The Communities of Practice session focused on directors generating ideas as to how we can grow/expand our current services. We will use the structure that was provided to us over the two days in our staff meetings so that we can focus on the needs of our districts and how we can best serve them.
3. A group of 12 individuals made up of the CESA 4, 10, and 12 Agency Administrators, along with Superintendents from the CESA 4 and 10 region, recently met with Todd and Ron Wanek of Ashley Industries. Mike Beighley and I organized this meeting in partnership with Todd and Ron so that we could provide insight to our local administrators in regards to Artificial Intelligence and how it is being used in business, and its potential in education. The meeting started with a tour of the facility. Over the past 6-10 years, Ashley has made a significant transition to robotics due to the shortage of employees needed to keep up with the demand. The addition of the robotics has resulted in employees not having to lift a total of 200,000 pounds of material each day, this is now done by the robots. They have now begun to incorporate AI technology into their business as well. From designing new furniture to creating the most cost effective routes for the semi drivers, they are utilizing AI technology, making their business much more efficient. Over the coming weeks and months, we will be exploring AI technology and the role it can, and will have in education.
4. The Fall WASB Region 6 meeting will take place on Thursday, October 5th at the Galesville-Ettrick-Trempealeau High School in Galesville. There will be a pre-Regional meeting workshop that will start at 4:30 p.m. that will address "School Board Members Responsibilities Under the Open Meetings Law." That session will run until 6:00 p.m. Following the workshop, there will

be a networking opportunity from 6:00-6:30 p.m. At 6:30 p.m., dinner will be served. Following dinner, the Regional Meeting program will commence. Topics being discussed include Member Recognition Awards, the regional WASB directors election, a Legislative Update, and concludes with Dan Rossmiller's Executive Directors report.

### **State News**

1. I continue to meet regularly with Tom McCarthy, Executive Director of the Office of the State Superintendent; Luther Olsen, the CSN Liaison; and two other Agency Administrators. The conversations continue to be centered around improving the efficiencies of the Department of Public Instruction and improving communication with District Administrators throughout the state. I feel great progress has been made and we will continue to build upon the work we have already accomplished. Locally, several of our Superintendents have reached out with questions or concerns regarding the Department. I have been able to reach out to Tom and get answers or resolutions for those administrators in a timely manner. Dr. Underly will be attending our PAC meeting in November as a way in which to continue to rebuild the trust and be more accessible to our district leaders.
2. Senate Bill 395 has made it through the Senate Education Committee. This bill would repeal the revenue limit restrictions placed on districts. Current law provides a minimum per pupil revenue limit for school districts, known as the revenue ceiling. Under current law, the per pupil revenue ceiling is \$11,000 in the 2023-24 school year and each school year thereafter. Current law also provides that, during the three school years following a school year in which an operating referendum fails in a school district, the school district's revenue ceiling is the revenue ceiling that applied in the school year during which the referendum was held. The bill eliminates the provision under which a school district's revenue ceiling is the revenue ceiling from a previous school year because an operating referendum failed in the school district. This will directly impact districts in CESA 4, so if the bill passes, this will positively impact local districts.
3. Act 20 was written into the approved state budget earlier this summer. It states that "All Wisconsin schools are required to provide science-based early literacy instruction in both universal and intervention settings." A timeline has been distributed in regards to ACT 20 and its implementation. It is interesting that it is referred to as a timeline in that it does not include many dates, rather steps that need to be taken. We have been reassuring districts that this will take some time, and in fact, the timeline indicates that it will be January of 2024 before DPI even publishes the early literacy curricula. The full implementation is set for July of 2025.